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Otto-Friedrich-Uni Jun 2013, 2013. Taschenbuch. Book Condition: Neu. 211x149x22 mm. Neuware - Early literacy studies conducted in Germany has tended to concentrate on didactic approaches, instructional methods and classroom interaction (Einsiedler et al. 2002; Hanke, 2005; Hofmann, 2008; Weinhold, 2009). While these studies do not find any significant differences in achievement regarding the teaching approach, there is some empirical evidence that shows that the development of literacy skills is more dependent on the quality of instruction for pupils who struggle...

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