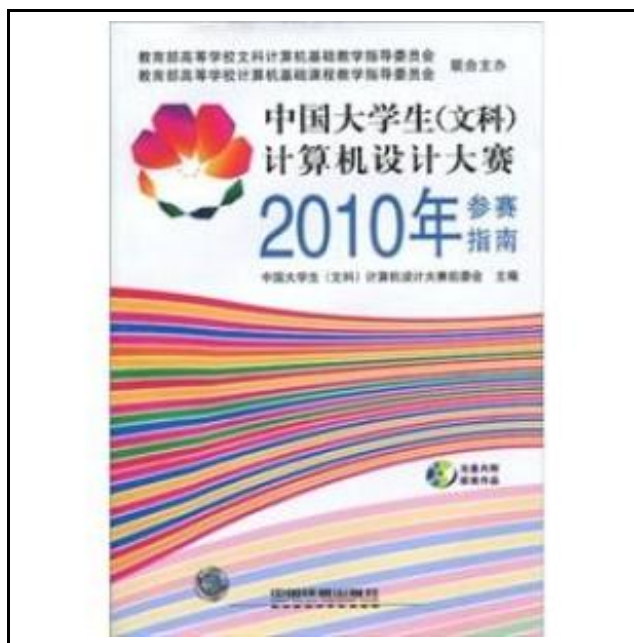


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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Pages Number: 236 Publisher: China Railway Pub. Date :2009-11-01 version 1 of China University (Arts) Computer Design Contest (the Contest) is a liberal arts colleges by the Ministry of Education Steering Committee of computer-based teaching and education computer-based teaching of Higher Steering Committee co-hosted for the National College of Liberal Arts (including philosophy. economics. law. education. literature. history. management) students of mass scientific and technological activities. Contest aims to further promote the reform of university teaching computer arts class. and effectively improve the quality of teaching liberal arts computer; inspire students to learn computer knowledge and skills of interest and potential use of information technology to improve their overall ability to solve practical problems for the physical and moral training aesthetic development. with teamwork. innovative liberal arts combined with the practical ability of personnel services. Contest has been staged in July 2008. successfully held in July 2009. In order to better guide the design competition in 2010. the Organizing Committee compiled a group of Chinese college students (Arts) Computer Design Competition 2010 competition guidelines. Competition guide is divided into seven chapters. Notified by the Competition Chapter 1. Chapter 2 contest statute. Chapter 3 Organizing Committee. Chapter 4. Proposition principles and requirements imposed problems. competition issues in Chapter 5. Chapter 6 Awards and appraisal work. and Chapter 7 award-winning profile (2008. 2009. two winners and a selection of winning entries in 2009) form. This book will help standardize the quality of entries and to improve competition. it is the teams participating institutions. in particular. must use the instructor's book. is an important reference for participating students; have competition for the award-winning teachers and students. has a certain collection value. Contents:...

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